

RENNERT INTERNATIONAL - PEER OBSERVATION FORM

Level/Program:
lete the following when you are observing a class.
bjectives of the lesson? Were they met? How do you know?
the students reach their objective(s)?
ne lesson?
e differently?
her Talk Time vs. Student Talk Time. Was pair work used? Were other Explain and give examples.



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6. How was the board used? In what parts of the lesson and towards what objective? Give examples.
7. Were the lesson goals made clear to the students? How?
8. What aspects of the lesson or class were challenging for the teacher? How did the teacher deal with these challenges?
9. Did the teacher correct the students? How? Give examples.
10. Did the class keep your attention? How? Give examples.
11. Other comments/observations: